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ABSTRACT

The responses of the entering full-time freshmen at UTK are compared with those of the norm group for public universities with "low selectivity" on the descriptive, attitudinal, and expectancy items of the American Council on Education's annual freshman survey. Two additional comparisons were made. One was with the responses from the previous year's study at UTK and one with the responses of the norm group for "All Universities." It was found that a higher percentage of UTK students fell in the younger age brackets and that considerably fewer stated a religious preference for Roman Catholicism. Proportionately more of the UTK students apply only to UTK and proportionately less UTK students are concerned about financing their college education. A greater precentage of the males at UTK chose engineering as a college major and career occupation. The only differences in the proportion of responses for UTK and Selected and All universities on subjective items were on items of lesser overall importance, such as choice of college residence and social organization. (Author/LBH)

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A COMPARISON OF ENTERING FULL-TIME FRESHMEN AT THE UNIVERSITY OF TENNESSEE, KNOXVILLE WITH ENTERING FULL-TIME FRESHMEN IN OTHER UNIVERSITIES, FALL 1973

by

Suzanne W. Larsen

U S DEPARTMENT OF HEALTH
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A Comparison of Entering Full-time Freshmen at The University of Tennessee, Knoxville with Entering Full-time Freshmen in Other Universities, Fall 1973

The freshman survey originally conducted by the American Council on Education (ACE) is now a joint effort between ACE and the University of California at Los Angeles. According to information in the national report, The University of Tennessee, Knoxville (UTK) has participated yearly in this project since its inception eight years ago.

Normative Groups

The number of respondents from UTK for the 1973 survey was judged by the researchers to be representative of the entire entering full-time freshman class for the fall of 1973; therefore, the data from UTK were included in the normative data. The normative data were based on responses from 189,733 freshmen entering 360 institutions, although the responses of 318,178 entering freshmen at 597 colleges and universities were returned in time for data to be included in the 1973 survey.

A stratification of institutions was used this year in the research design: in addition to the breakdown by type of institution (university, four-year and two-year colleges, public and private), the "selectivity level" of the institution was determined for inclusion in a normative group. Selectivity was defined as an estimate of the average academic ability of the entering class. A "very high" selectivity level included institutions where the mean test score for entering freshmen was 28.5 or greater on the American College Testing (ACT) Composite or 1,250 or greater on the Scholastic Aptitude Test, Verbal and Mathematical (SAT V + M); a "high" selectivity level represented a mean of 25-28 ACT Composite or 1,150 - 1,249 SAT V + M; "medium" included a 23-25 ACT Composite or 1,000 - 1,149 SAT V + M; and "low" was a 22 or less ACT

Composite or 999 or less SAT V + M. The UTK data were used in the "low-selectivity" normative group.

Comparisons Within This Report

Table 1 contains the entire response feedback for UTK for the 1973 survey. There were 2,197 respondents of which 52 percent were male and 48 percent were female. All results presented for various sections of an item are expressed as the percentage of the total number of students responding to the entire item.

For comparative purposes within this institution, results were included for identical items from the 1972 survey for UTK based upon the responses of 2,125 students of which 53.1 percent were male and 46.9 percent were female. For comparative purposes with similar institutions, the normative group for public universities with low selectivity (N = 11) was used for the male and female categories. These will be referred to as Selected universities. Since no combined information was available against which to compare the combined or total information for UTK, another normative group, all universities (N = 37), was used as a matter of interest. Reference to this group will be made as All universities. The comparison with the low-selectivity normative group should have greater significance. Other members of the low-selectivity normative group were: Bowling Green State University (Ohio); Oklahoma State University; the University of Alabama, Huntsville; the University of California at Irvine; the University of Delaware; the University of Georgia; the University of Missouri at Kansas City; the University of South Carolina; the University of Wisconsin at Milwaukee; and Virginia Polytechnic Institute and State University.

Results

As was true in 1972, slightly more UTK students were in the younger age groups than students at Selected or at All universities. In all cases, all but a very low percentage (3.2 percent was the greatest) were graduated from high school the previous spring. The average grade in high school given by the prospective UTK students was similar to that reported for UTK last year and similar to those reported in Selected and All universities. More than 80 percent stated that they were B students or better.

UTK students reported a number of brothers and sisters under 21, 21 or older, and number in college which was similar to the number reported by students in Selected as well as All universities. About 48 percent of the fathers and 29 percent of the mothers of UTK students had at least one college degree while about ten percent of the fathers and eight percent of the mothers had not completed high school.

When asked to express their current religious preference, a much higher percentage of UTK students chose Baptist and a much lower percentage chose Roman Catholicism than did students from Selected or All universities. There was also a slightly higher number of students at UTK selecting the categories "Methodist" and "Presbyterian." When asked to characterize their political views, about 50 percent of all students compared considered themselves in the category "middle-of-the-road" and around 30 percent felt that they were "liberal." Another similar percentage report for all comparisons was that around two-thirds of the respondents wanted to have either two or three children.

Around 64 percent of UTK students applied only to UTK. This represents a higher proportion than that found for Selected universities and a much higher reported percentage than that for All universities.

About 60 percent of UTK students plan to complete a baccalaureate degree at this institution; an additional 15 percent expressed intent to continue at UTK for the master's; three percent plan to obtain an academic doctorate; and four percent, a professional degree in law. About 61 percent express as their academic goal the achievement of a master's, an academic doctorate, or a professional degree from some institution. The probable major field of study expressed showed no extremely heavy concentration in one area. Business with 16.3 percent was the highest. Of greater interest was the change of UTK students in any area of five percent or greater in 1973 (N = 1587) from UTK students in 1972 (N = 1110). No major area of study had a change equal to or greater than ten percent. There was a decrease in the percentage of males choosing the fine and performing arts and a decrease in the percentage of females selecting the categories of social sciences and other fields. The addition of the area, home economics, in 1973 could well account for the last two decreases. There was an increase for males in the precentage of students selecting business, engineering, and "other fields" and for females in the percentage selecting business. The proportion of UTK students choosing the various major fields of study in 1973 were similar to proportions presented for students at Selected and All universities. An additional request was made by the survey instrument for probable career occupation. The proportion of students choosing various careers were similar to the proportions for Selected and All universities with one exception: the choice of career, engineer, at UTK as similar in proportion to that of students at All universities. However, when compared to the proportion of students at Selected universities, UTK had greater than five percent more males (a total of 20.5 percent) select engineering as a

career. The percentage of UTK male students choosing the career, engineering, also increased greater than five percent over last year. A higher percentage of females at UTK selected business in 1973 than in 1972.

The categories for the engineering selection item for major field of study and also for career occupation were identical for 1972 and 1973; therefore, the increase could be considered a legitimate one. Changes in the major field and career occupation categories for business, however, were expanded to such an extent in 1973 that the growth does not necessarily reflect more interest in the area of business but a redefinition of what is included in the business area. For example, the added career in a designated business area for 1973 is "Business: public relations or advertising."

When asked which of the items the students felt were important to them in their long-term choice of career occupation, over 70 percent of the females chose intrinsic interest in the field, able to work with people, and be helpful to others. Over 60 percent of the males chose intrinsic interest in the field as very important. A majority of males chose the following additional reasons: high anticipated earnings, chance for steady progress, can be helpful to others, and able to work with people. A majority of females chose the following additional reasons: job openings available, can make an important contribution to society, and can work with ideas.

UTK students did not express as much concern about the financing of college as did students at Selected or at All universities. Over 40 percent of UTK students expressed no concern and an additional 50 percent had only some concern, at the most. About 95 percent of the fathers of

UTK students were currently employed and 36 percent of the mothers. The median for the estimated parental income falls in the $15,000 - $19,000 range in all categories. The estimated income was based on 1,847 responses out of a possible 2,197, and there was no category for the student to express ignorance of the amount or desire to not disclose the amount.

Students were asked to assess the importance of selected reasons that might have influenced their decision to attend the particular college where they were to be enrolled. Only one reason was chosen by a majority of UTK students in any of the comparisons: the college has a very good academic reputation. The proportion of responses to the various reasons from UTK students were similar to those from Selected and All universities with one exception: more males and females chose UTK because they wanted to live away from home than did males and females from Selected universities.

A majority of both male and female UTK students estimated that the chances were very good that they would get a bachelor's degree, be satisfied with college, and find a job in a preferred field. Between 30 and 50 percent of both male and female students also estimated that the chances were very good that they would join a social fraternity, sorority or club, live in a co-educational dorm, and make at least a B average. A majority of males and females considered the following objections to be essential or very important: becoming an authority in my field, developing a meaningful philosophy of life, helping others who are in difficulty, and raising a family. Two additional objectives were considered essential or important to the UTK males: being financially well off and being successful in a business of my own. The proportion of UTK students that estimated chances would be very good

that certain events would occur or conditions would exist was very similar to the proportion of responses for Selected and All universities except in two instances in which the UTK response was higher: live in a co-educational dorm and join a social fraternity, sorority, or club.

Twenty-two statements regarding the government, the college, and a general philosophy were presented for agreement. A majority of both males and females from UTK agreed either strongly or somewhat on the following: women should receive the same salary and opportunities for advancement as men in comparable positions; the federal government is not doing enough to control environmental pollution; faculty promotions should be based in part on student evaluations; the federal government is not doing enough to protect the consumer from faulty goods and services; even if it employes open admissions, a college should use the same performance standards in awarding degrees to all students; parents should be discouraged from having large families; and wealthy people should pay a larger share of taxes than they do now. A majority of the males agreed with two additional items: marijuana should be legalized and there is too much concern in the courts for the rights of criminals. The response proportions for UTK students were similar to both those of Selected and All universities except that an even smaller proportion of UTK students from an already small amount of students from Selected and All universities were in agreement with the statement that student publications should be cleared by college officials.

Conclusions on Comparisons

Comparing the response proportions of the UTK students with those from Selected and All universities, a slightly higher percentage of

UTK students fell in the younger age brackets. More UTK students stated a religious preference for Baptist, Methodist, and Presbyterian and considerably less for Roman Catholic than did students at Selected and All universities. Proportionately more of the UTK than the Selected and All students apply only to UTK and proportionately less students at UTK are concerned about financing their college education. A greater percentage of the males at UTK chose engineering as a major field of study as well as a career occupation than did the percentage of males at Selected universities. The only differences in the proportion of responses for UTK and Selected and All universities on subjective items were on items of lesser overall importance. The two of greatest importance (between 30 and 50 percent) were a larger percentage at UTK estimating that the chances were very good that they would live in a co-educational dorm and that they would join a social fraternity, sorority, or club.

Table 1

Summary of Data on Entering, Full-time Freshmen, Fall 1973 for
The University of Tennessee, Knoxville and for
Comparable Institutions (in percentages)

Item	Male			Female			Total		
	1972 UTK[a]	1973 UTK[b]	Selected Public Universities[c]	1972 UTK[a]	1973 UTK[b]	Selected Public Universities[c]	1972 UTK[a]	1973 UTK[b]	All Universities[d]
Age by December 31, 1973 (N=2195)									
16 or younger	0.1	0.1	0.0	0.1	0.1	0.2	0.1	0.1	0.1
17	3.2	3.2	3.3	5.9	5.3	6.2	4.5	4.2	5.1
18	84.8	84.1	79.1	88.2	89.1	81.7	86.4	86.5	80.4
19	10.0	11.7	15.8	4.7	5.3	11.2	7.5	8.6	13.1
20	0.9	0.5	0.9	0.3	0.2	0.4	.6	0.4	0.7
21	0.2	0.1	0.2	0.0	0.0	0.1	.1	0.0	0.2
22	(0.8	0.1	0.2	(0.7	0.0	0.0	(0.8	0.0	0.1
23 - 25		0.2	0.3		0.0	0.1		0.1	0.2
26 - 29	(0.0	0.0	0.1	(0.0	0.0	0.0	(0.0	0.0	0.0
30 or older		0.1	0.1		0.0	0.1		0.0	0.1
Citizenship (N=2168)									
Native born U.S. citizen	98.7	99.0	97.7	97.5	98.4	97.1	98.1	98.7	97.1
Naturalized U.S. citizen	0.8	1.0	1.6	2.3	1.3	2.2	1.5	1.2	1.8
Not a U.S. citizen	0.5	0.0	0.7	0.2	0.3	0.7	0.4	0.1	1.1
Racial Background (N=2189)									
White/Caucasian	97.1	98.4	96.2	94.4	95.2	94.7	95.8	96.9	95.0
Black/Negro/Afro-American	2.5	1.3	2.1	4.8	4.6	3.7	3.6	2.9	3.0
American Indian	1.0	0.2	0.8	1.0	0.2	0.9	1.0	0.2	0.8
Oriental	0.4	0.0	0.8	0.2	0.1	0.6	0.3	0.0	0.9
Mexican-American/Chicano	0.1	0.0	0.3	0.0	0.0	0.4	0.0	0.0	0.5
Puerto Rican-American	0.2	0.1	0.1	0.1	0.2	0.2	0.1	0.1	0.2
Other	0.3	0.4	0.8	0.5	0.0	0.7	0.4	0.2	1.1

Table 1 (continued)

Item	Male			Female			Total		
	1972 UTK[a]	1973 UTK[b]	Selected Public Universities[c]	1972 UTK[a]	1973 UTK[b]	Selected Public Universities[c]	1972 UTK[a]	1973 UTK[b]	All Universities[d]
Year Graduated from High School (N=2190)									
1973		97.8	96.8		99.3	98.0		98.5	97.4
1972	96.4	1.4	1.9	98.1	0.5	1.2	97.2	1.0	1.6
1971	(	0.2	0.3	(	0.1	0.2	(	0.1	0.3
1970 or earlier	(3.6	0.3	0.6	(1.9	0.0	0.2	(2.8	0.1	0.4
H.S. equivalency (G.E.D. test)		0.1	0.2		0.0	0.1		0.0	0.1
Never completed high school		0.3	0.1		0.1	0.2		0.2	0.2
Average Grade in High School (N=2189)									
A or A+	8.0	8.2	8.2	12.8	12.6	13.4	10.3	10.3	14.1
A-	10.9	10.4	11.2	14.1	16.8	16.8	12.4	13.5	16.5
B+	18.8	22.9	22.8	24.6	25.6	27.3	21.5	24.2	25.8
B	25.6	24.9	27.1	28.1	25.5	26.9	26.8	25.2	24.3
B-	15.4	16.1	15.5	9.9	9.7	9.3	12.8	13.0	10.8
C+	13.6	10.8	9.7	8.0	5.9	3.8	11.0	8.5	5.4
C	7.4	6.6	5.4	2.2	3.8	2.3	5.0	5.3	3.0
D	0.3	0.1	0.2	0.2	0.1	0.1	0.2	0.1	0.1
Distance from Home to College (N=2194)									
5 miles or less	4.4	4.2	6.4	3.4	3.7	6.1	4.0	4.0	5.0
6-10 miles	10.4	8.3	11.6	8.9	8.8	9.7	9.7	8.6	6.8
11-50 miles	17.3	17.5	21.8	18.6	16.8	23.0	17.9	17.2	18.2
51-100 miles	9.9	12.2	20.6	9.4	11.4	22.4	9.6	11.8	18.4
101-500 miles	48.2	49.1	34.2	47.8	48.2	34.2	48.0	48.7	40.9
More than 500 miles	9.8	8.7	5.3	11.9	11.0	4.6	10.8	9.8	10.6
Number of College Applications (N=2181)									
this college only	57.6	63.8	54.3	55.5	63.9	53.0	56.6	63.8	43.0
one other	17.8	16.2	20.2	21.2	17.0	22.5	19.4	16.6	19.7
two others	13.1	11.7	14.3	13.4	11.3	14.0	13.3	11.6	15.3
three others	7.3	4.9	6.5	7.1	5.3	6.3	7.2	5.1	9.7
four others	2.6	1.8	2.7	1.6	1.2	2.5	2.1	1.5	5.9
five others	0.9	1.2	1.1	1.0	0.4	1.0	0.9	0.8	3.2
more than five others	0.6	0.4	1.0	0.1	0.9	0.7	0.4	0.6	3.2

Table 1 (continued)

Item	Male			Female			Total		
	1972 UTK[a]	1973 UTK[b]	Selected Public Universities[c]	1972 UTK[a]	1973 UTK[b]	Selected Public Universities[c]	1972 UTK[a]	1973 UTK[b]	All Universities[d]
Number of College Acceptances (N=1703)									
this college only	49.0	56.0	48.0	45.6	54.7	44.4	47.4	5[illegible].4	36.7
one other	24.9	22.6	26.2	28.3	24.7	29.4	26.5	2[illegible].6	26.2
two others	15.8	13.9	15.9	16.6	14.1	16.5	16.2	1[illegible].0	18.8
three others	7.7	5.3	6.6	7.1	4.7	6.7	7.4	[illegible].0	10.2
four others	2.1	1.3	2.0	1.7	0.7	2.0	2.0	[illegible].1	4.6
five others	0.1	0.6	0.7	0.3	0.9	0.7	0.2	[illegible].7	1.8
more than five others	0.4	0.2	0.6	0.4	0.2	0.3	0.4	0.2	1.6
Highest Degree Planned Here (N=1970)									
none	3.0	1.7	3.2	3.9	4.4	4.4	3.4	3.0	2.9
associate (or equivalent)	0.4	0.7	1.[illegible]	0.9	1.6	3.5	0.6	1.1	1.5
bachelor's (B.A., B.S.)	65.6	65.3	66.4	72.0	72.5	73.5	68.4	68.8	69.1
master's (M.A., M.S.)	15.8	15.0	16.7	16.2	15.0	13.8	16.0	15.0	15.5
Ph.D. or Ed.D.	3.9	3.5	3.5	2.5	2.3	1.6	3.3	2.9	3.0
M.D., D.O., D.D.S, or D.V.M.	5.1	6.7	5.3	1.1	1.5	2.0	3.3	4.2	4.7
LL.B. or J.D. (law)	5.1	5.9	3.0	2.1	1.8	0.6	3.8	3.9	2.5
B.D. or M.Div. (divinity)	0.0	0.[illegible]	0.1	0.0	0.0	0.0	0.0	0.2	0.1
other	1.1	0.9	0.8	1.4	0.8	0.6	1.3	0.9	0.7
Highest Degree Planned Anywhere (N=1764)									
none	0.4	0.7	1.5	1.2	2.1	2.4	0.8	1.4	1.8
associate (or equivalent)	0.2	0.3	0.3	0.5	1.2	2.1	0.3	0.7	0.7
bachelor's (B.A., B.S.)	38.4	27.6	26.7	55.5	42.9	38.8	46.5	34.9	27.0
master's (M.A., M.S.)	21.7	25.3	29.8	25.7	31.4	35.7	23.6	28.2	32.0
Ph.D. or Ed.D.	9.7	12.5	14.8	5.1	9.6	9.8	7.5	11.1	14.8
M.D., D.O., D.D.S., or D.V.M.	19.8	21.6	16.4	7.2	7.3	7.2	13.8	14.7	13.9
LL.B. or J.D. (law)	8.2	10.3	8.7	3.1	3.7	2.9	5.8	7.1	8.2
B.D. or M.Div. (divinity)	0.9	0.7	0.5	0.0	0.0	0.1	0.5	0.3	0.3
other	0.6	1.1	1.3	1.7	1.8	1.1	1.2	1.4	1.3

Table 1 (continued)

Item	Male			Female			Total		
	1972 UTK[a]	1973 UTK[b]	Selected Public Universities[c]	1972 UTK[a]	1973 UTK[b]	Selected Public Universities[c]	1972 UTK[a]	1973 UTK[b]	All Universities[d]
Reasons Noted as Very Important in Selecting This College									
parents wanted me to come here (N=2134)	7.0	5.8	5.6	15.5	10.2	9.6	11.1	7.9	6.9
wanted to live away from home (N=2133)	18.9	20.9	14.7	26.8	34.2	25.7	22.7	27.3	23.9
teacher advised me (N=2085)		3.3	3.5		4.0	4.5		3.6	4.2
has a good academic reputation (N=2150)	60.0	55.7	50.2	58.5	63.2	59.5	59.2	59.3	62.7
offered financial assistance (N=2068)	11.5	7.5	9.4	12.9	9.7	11.0	12.1	8.6	13.4
advice of someone who attended (N=2127)	14.8	19.6	19.2	17.9	27.2	21.7	16.3	23.3	19.6
offers special education programs (N=2106)	25.2	20.0	20.4	26.3	32.1	29.9	25.8	25.8	26.7
has low tuition (N=2103)	11.9	14.0	22.9	15.0	14.9	23.9	13.3	14.5	20.4
advice of guidance counselor (N=2075)	2.7	4.4	6.3	2.7	5.4	5.9	2.7	4.9	6.2
wanted to live at home (N=2074)	7.5	5.3	10.5	5.4	3.6	8.7	6.5	4.5	6.0
could not get a job (N=2068)		0.6	1.2		0.6	1.4		0.6	1.0
Brothers/Sisters Under 21 (N=2017)									
none		23.1	21.3		20.4	20.3		21.8	20.3
one		35.7	33.1		37.0	32.0		36.3	31.0
two		22.0	23.0		23.8	24.0		22.9	23.2
three		12.9	12.6		12.0	13.3		12.4	13.3
four or more		6.3	10.1		6.8	10.4		6.5	12.1
Brothers/Sisters 21 or Older (N=1756)									
none		48.3	46.2		45.8	44.6		47.1	45.3
one		28.1	29.3		31.6	28.5		29.8	27.8
two		15.6	16.0		15.5	17.4		15.5	17.0
three		6.0	5.5		5.0	6.2		5.5	6.2
four or more		2.0	3.1		2.1	3.3		2.1	3.6
Brothers/Sisters in College (N=1647)									
none		58.6	60.0		56.1	57.3		57.4	56.6
one		33.9	32.2		34.0	33.9		33.9	34.2
two		6.2	6.5		9.1	7.5		7.6	7.6
three		0.5	1.0		0.9	1.1		0.7	1.3
four or more		0.8	0.4		0.0	0.2		0.4	0.4

Table 1 (continued)

Item	Male			Female			Total		
	1972 UTK[a]	1973 UTK[b]	Selected Public Universities[c]	1972 UTK[a]	1973 UTK[b]	Selected Public Universities[c]	1972 UTK[a]	1973 UTK[b]	All Universities[d]
Father Currently Employed (N=2059)									
yes, full-time	93.1	95.3	94.1	93.1	93.7	94.0	93.1	94.5	93.8
yes, part-time	1.0	1.1	1.1	0.5	1.5	1.1	0.8	1.3	1.1
no	5.9	3.6	4.8	6.3	4.8	4.9	6.1	4.2	5.1
Father Employed When You Entered High School (N=2021)									
yes, full-time		97.4	97.1		97.0	96.9		97.2	96.8
yes, part-time		0.7	0.7		0.9	0.8		0.8	0.8
no		1.9	2.2		2.1	2.3		2.0	2.4
Mother Currently Employed (N=2043)									
yes, full-time	35.5	35.9	35.6	38.3	35.8	35.6	36.8	35.9	33.1
yes, part-time	12.7	12.0	16.2	12.2	12.9	16.7	12.4	12.4	17.2
no	51.8	52.1	48.2	49.5	51.3	47.6	50.7	51.7	49.7
Mother Employed When Your Entered High School (N=1968)									
yes, full-time		33.2	31.7		33.5	32.3		33.3	29.1
yes, part-time		12.7	14.9		11.8	15.3		12.3	15.6
no		54.1	53.5		54.6	52.4		54.4	55.3
Total Income Last Year Independent of Parents (N=1969)									
none		10.2	8.9		42.4	24.8		25.3	14.6
less than $500		32.3	23.0		36.0	36.5		34.0	30.2
$500 - $999		28.4	27.8		13.8	23.4		21.6	25.9
$1,000 - $1,999		19.2	26.4		5.6	12.1		12.8	20.1
$2,000 - $2,999		6.0	9.3		0.8	1.9		3.6	5.5
$3,000 - $4,999		2.9	3.2		0.2	0.6		1.6	1.8
$5,000 - $5,999		0.6	0.9		0.6	0.4		0.6	0.6
$10,000 or more		0.4	0.4		0.5	0.2		0.5	0.3

Table 1 (continued)

Item	Male			Female			Total		
	1972 UTK[a]	1973 UTK[b]	Selected Public Universities[c]	1972 UTK[a]	1973 UTK[b]	Selected Public Universities[c]	1972 UTK[a]	1973 UTK[b]	All Universities[d]
Financially Independent This Year (N=2051)									
yes		9.3	12.9		8.3	9.9		8.8	10.7
no		90.7	87.1		91.7	90.1		91.2	89.3
Financially Independent Last Year (N=2023)									
yes		5.7	7.5		6.7	7.0		6.2	6.4
no		94.3	92.5		93.3	93.0		93.8	93.6
Estimated Parental Income (N=1847)									
less than $3,000	1.7	1.2	1.3	1.1	0.5	1.3	1.4	0.9	1.5
$3,000 - $3,999	1.8	1.0	1.0	1.1	1.5	1.4	1.5	1.2	1.2
$4,000 - $5,999	3.4	1.9	2.4	5.5	2.8	2.7	4.3	2.3	2.6
$6,000 - $7,999	5.7	2.9	3.7	6.8	4.4	4.2	6.2	3.6	4.0
$8,000 - $9,999	8.1	5.8	6.4	6.3	5.6	5.9	7.3	5.7	6.3
$10,000 - $12,499	13.8	14.1	14.5	13.4	13.9	14.6	13.6	14.0	13.4
$12,500 - $14,999	14.1	12.6	14.6	12.1	10.4	13.7	13.3	11.6	13.1
$15,000 - $19,999	18.4	16.7	20.1	18.1	16.1	18.6	18.3	16.4	18.5
$20,000 - $24,999	12.2	17.0	14.9	13.3	15.0	14.0	12.7	16.1	14.1
$25,000 - $29,999	7.7	8.9	7.4	6.5	9.1	8.1	7.2	9.0	7.6
$30,000 - $34,999	4.5	6.0	4.6	4.3	7.6	5.8	4.4	6.7	5.4
$35,000 - $39,999	2.8	2.2	2.6	3.5	2.7	3.3	3.1	2.4	3.3
$40,000 - $49,999	1.4	3.1	2.6	2.8	3.7	2.7	2.0	3.4	3.1
$50,000 or more	4.5	6.7	4.0	5.3	6.9	3.7	4.8	6.8	5.9
Father's Education N=2147)									
grammar school or less	5.1	3.5	3.4	4.7	3.6	3.6	4.9	3.5	3.8
some high school	10.2	7.6	8.9	7.3	5.9	7.3	8.8	6.8	7.5
high school graduate	23.4	20.0	24.7	22.1	17.0	23.2	22.8	18.5	22.1
post-secondary other than college		2.5	4.2		4.6	4.7		3.5	4.4
some college	18.7	19.0	16.4	18.5	20.0	17.0	18.6	19.5	15.6
college degree	24.4	26.5	24.0	26.9	27.2	25.2	25.6	26.8	24.4
some graduate school	3.0	2.0	2.7	3.9	3.3	3.6	3.4	2.6	3.6
graduate degree	15.1	18.9	15.6	16.7	18.5	15.3	15.9	18.7	18.6

Table 1 (continued)

Item	Male			Female			Total		
	1972[a] UTK	1973[b] UTK	Selected Public Universities[c]	1972[a] UTK	1973[b] UTK	Selected Public Universities[c]	1972[a] UTK	1973[b] UTK	All Universities[d]
Mother's Education (N=2158)									
grammar school or less	3.5	1.6	1.8	2.2	1.3	2.1	2.9	1.5	2.1
some high school	9.4	7.9	7.2	7.7	5.2	6.2	8.6	6.6	5.9
high school graduate	36.6	36.0	41.6	33.4	29.5	38.3	35.1	32.9	36.3
post-secondary other than college		5.4	7.3		8.6	9.0		7.0	8.3
some college	25.7	19.8	17.3	26.6	25.8	19.4	26.1	22.7	18.7
college degree	17.6	20.5	17.6	21.2	20.3	17.8	19.3	20.4	19.8
some graduate school	3.3	3.3	2.6	2.9	4.0	2.8	3.1	3.7	3.1
graduate degree	3.9	5.4	4.7	6.0	5.2	4.4	4.9	5.3	5.8
Spouse's Education (N=46)									
grammar school or less		12.1	10.4		0.0	0.7		8.7	9.5
some high school		3.0	6.9		15.4	5.3		6.5	6.6
high school graduate		30.3	40.2		23.1	26.0		28.3	31.6
post-secondary other than college		3.0	5.9		0.0	6.0		2.2	4.7
some college		9.1	13.1		23.1	23.3		13.0	15.6
college degree		33.3	15.2		15.4	22.9		28.3	18.8
some graduate school		0.0	0.6		15.4	2.6		4.3	2.9
graduate degree		9.1	7.7		7.7	13.2		8.7	10.4
Probable Career Occupation (N=1887)									
artist (including performer)	5.3	1.5	2.2	10.3	6.5	5.3	7.7	3.9	3.6
business management	(	11.0	9.8	(	2.3	1.9	(	6.8	5.3
business (other)	(15.9	7.4	7.8	(4.6	10.6	8.7	(10.5	9.0	6.6
clergy or religious worker	0.7	0.7	0.5	0.2	0.4	0.3	0.5	0.6	0.4
doctor (M.D. or D.D.S.)	17.5	16.3	12.4	6.0	4.6	4.4	12.0	10.7	10.6
educator (college teacher)	0.8	0.5	0.8	0.7	1.0	1.0	0.7	0.7	1.0
educator (secondary)	2.9	1.3	3.0	9.4	3.6	6.6	6.0	2.4	3.9
educator (elementary)	0.3	0.1	0.3	7.3	3.3	6.5	3.6	1.6	2.7
educator (specialist)		0.7	0.7		6.0	6.4		3.2	2.9
engineer	12.2	20.5	15.3	0.6	2.5	1.2	6.7	11.9	8.8
farmer or forester	3.5	4.0	4.5	0.6	0.9	1.1	2.1	2.5	2.9
health professional (non-M.D.)	6.0	6.0	7.2	13.8	14.3	12.3	9.7	10.0	9.2
homemaker		0.0	0.0		1.9	1.0		0.9	0.4
home economist or dietician		0.1	0.0		4.7	4.0		2.3	1.4

Table 1 (continued)

Item	Male			Female			Total		
	1972 UTK[a]	1973 UTK[b]	Selected Public Universities[c]	1972 UTK[a]	1973 UTK[b]	Selected Public Universities[c]	1972 UTK[a]	1973 UTK[b]	All Universities[d]
Probably Career Occupation (cont.)									
lawyer	9.7	10.6	8.3	2.9	3.3	2.5	6.5	7.1	7.4
nurse	0.0	0.1	0.1	6.0	8.8	7.9	2.8	4.3	3.5
research scientist	2.0	3.6	5.5	0.9	1.9	3.2	1.5	2.8	4.9
service worker		0.5	0.9		0.1	0.5		0.3	0.7
skilled worker		0.9	1.0		0.3	0.3		0.6	0.6
semi-skilled or unskilled worker		0.2	0.2		0.1	0.1		0.2	0.2
social or welfare worker		0.6	0.7		3.0	3.7		1.7	2.2
technologist		0.5	2.0		1.0	1.2		0.7	1.5
other occupation	15.4	6.3	6.6	22.9	7.3	7.2	19.0	6.8	7.8
unemployed		0.2	0.2		0.3	0.2		0.3	0.2
undecided	7.8	6.1	10.1	13.8	11.1	12.5	10.6	8.5	11.5
Probable Major Field of Study (N=1587)									
agricultural (including forestry)	9.5	8.4	5.5	0.8	2.0	1.8	5.5	5.4	2.9
arts (fine and performing)	12.5	4.1	5.3	11.4	9.3	10.0	12.0	6.6	7.5
biological sciences	3.2	6.2	11.6	3.0	3.7	7.3	3.1	5.0	10.5
business	13.3	21.9	20.9	5.5	10.1	9.9	9.7	16.3	13.2
education	2.3	2.4	3.7	12.4	12.9	18.7	6.9	7.4	8.8
English	0.3	0.1	0.6	1.2	2.0	1.7	0.7	1.0	1.8
engineering	13.3	21.5	16.3	1.0	2.9	1.2	7.7	12.7	9.6
health professions	4.5	7.8	5.8	16.1	19.9	14.9	9.8	13.5	9.9
history and geography	3.3	1.7	1.7	3.5	1.3	1.1	3.4	1.5	1.8
home economics		0.1	0.0		12.4	6.5		5.9	2.3
humanities (other)	2.2	1.9	1.4	3.1	2.7	3.6	2.6	2.3	2.9
mathematics & statistics	0.8	1.1	1.8	2.2	1.9	2.1	1.4	1.4	2.3
physics and chemistry	(2.2	2.2	3.3	(0.4	0.8	0.7	(1.4	1.5	2.9
physical sciences (other)		0.7	1.5		0.1	0.5		0.4	1.1
psychology		1.8	2.3		2.7	4.3		2.2	3.7
social sciences (other)	3.7	6.2	5.2	11.4	4.3	3.9	7.2	5.3	6.3
social work		0.4	0.4		1.3	2.4		0.8	1.4
technical fields	5.1	2.5	3.3	3.5	1.7	1.4	4.4	2.1	2.3
other fields	0.3	6.6	5.3	10.2	3.7	2.7	4.9	5.2	4.3
undecided	1.7	2.6	3.9	3.9	4.1	5.1	2.7	3.3	4.6

Table 1 (continued)

Item	Male			Female			Total		
	1972 UTK[a]	1973 UTK[b]	Selected Public Universities[c]	1972 UTK[a]	1973 UTK[b]	Selected Public Universities[c]	1972 UTK[a]	1973 UTK[b]	All Universities[d]
Reasons Checked as Very Important for Long-Term Career Choice									
job openings available (N=1742)		46.2	48.5		53.2	56.0		49.7	49.7
rapid advancement (N=1728)		43.2	39.4		34.0	26.6		38.7	30.8
high anticipated earnings (N=1751)		54.9	48.9		39.5	31.4		47.4	37.5
respected occupation (N=1734)		38.9	31.4		30.3	25.3		34.7	27.6
independence (N=1726)		49.5	43.7		39.2	34.9		44.5	42.1
chance for steady progress (N=1690)		51.3	50.2		44.4	42.2		47.9	45.1
contribution to society (N=1722)		49.5	43.0		56.1	54.5		52.7	50.2
avoid pressure (N=1697)		15.3	14.8		15.3	16.2		15.3	15.6
work with ideas (N=1687)		47.0	46.1		52.4	51.2		49.6	51.3
be helpful to others (N=1718)		55.8	50.2		72.6	71.4		64.0	60.9
work with people (N=1706)		53.9	47.2		74.0	71.0		63.7	58.6
intrinsic interest in field (N=2169)		66.6	66.9		74.5	75.2		70.5	73.1
Credit Hours to Be Taken During Fall Term (N=2169)									
more than 18 hours		1.9	2.5		0.9	2.2		1.4	3.0
16-18 hours		46.2	50.4		32.3	49.4		39.5	56.1
12-15 hours		51.1	43.9		66.1	45.4		58.3	38.5
9-11 hours		0.7	2.4		0.8	2.1		0.7	1.6
6-8 hours		0.2	0.7		0.0	0.8		0.1	0.6
less than 6 hours		0.0	0.1		0.0	0.1		0.0	0.1
Residence During Fall Term (N=2064)									
with parents or relatives		18.1	27.4		14.0	22.4		16.1	16.6
other private home or apartment		1.2	3.6		0.1	2.6		0.7	1.9
college dormitory		78.8	65.3		84.7	73.4		81.6	78.2
fraternity or sorority house		0.4	2.4		0.3	0.3		0.3	1.4
other campus housing		1.2	1.0		0.8	1.2		1.0	1.8
other		0.3	0.3		0.1	0.2		0.2	0.2

Table 1 (continued)

Item	Male			Female			Total		
	1972 UTK[a]	1973 UTK[b]	Selected Public Universities[c]	1972 UTK[a]	1973 UTK[b]	Selected Public Universities[c]	1972 UTK[a]	1973 UTK[b]	All Universities[d]
Current Religious Preference (N=2154)									
Baptist		30.8	17.9		25.6	14.9		28.8	10.2
Congregational (U.C.C.)		1.2	1.6		1.1	1.6		1.2	2.4
Eastern Orthodox		0.4	0.4		0.1	0.5		0.2	0.6
Episcopal		4.8	3.9		7.4	4.9		6.0	4.0
Jewish		2.1	2.7		2.6	2.7		2.3	6.8
Latter Day Saints (Morman)		0.2	0.4		0.2	0.2		0.2	0.2
Lutheran		2.6	6.2		2.4	7.0		2.5	7.2
Methodist		17.9	15.7		21.1	16.3		19.5	11.9
Muslim		0.1	0.1		0.0	0.0		0.0	0.1
Presbyterian		13.5	8.6		13.5	9.4		13.5	7.4
Quaker (Society of Friends)		0.0	0.1		0.1	0.2		0.0	0.2
Roman Catholic		8.5	22.3		11.1	24.8		9.7	28.7
Seventh Day Adventist		0.3	0.1		0.1	0.1		0.2	0.1
Unitarian-Universalist		1.2	0.4		0.7	0.7		0.9	0.7
Other Protestant		4.6	4.4		5.4	5.3		5.0	4.0
Other religion		4.2	3.6		3.6	3.1		3.9	3.0
none		7.7	11.6		4.1	8.4		5.9	12 5
Concern About Financing College (N=2117)									
no concern	40.2	43.8	38.7	43.4	47.1	36.0	41.7	45.3	35 5
some concern	50.8	46.7	48.3	47.1	44.8	48.5	49.1	45.8	48.7
major concern	9.0	9.6	13.0	9.5	8.2	15.6	9.2	8.9	15.8
Support from Part-Time or Summer Work (N=1828)									
none		24.9	20.9		42.9	29.3		33.4	23.4
$1-$499		42.3	44.1		42.5	52.8		42.4	46.7
$500-$999		24.9	25.1		12.9	15.0		19.3	22.2
$1,000-$1,999		7.1	8.5		1.5	2.7		4.5	6.7
$2,000-$4,000		0.6	1.2		0.2	0.2		0.4	0.9
over $4,000		0.0	0.2		0.0	0.0		0.0	0.1

Table 1 (continued)

Item	Male			Female			Total		
	1972 UTK[a]	1973 UTK[b]	Selected Public Universities[c]	1972 UTK[a]	1973 UTK[b]	Selected Public Universities[c]	1972 UTK[a]	1973 UTK[b]	All Universities[d]
Support from Full-Time Employment (N=1551)									
none	90.2	88.8		94.5	93.5		92.3	91.6	
$1-$499	4.4	4.7		3.2	3.2		3.8	3.6	
$500-$999	2.8	3.6		1.1	2.3		1.9	2.8	
$1,000-$1,999	2.0	2.0		1.2	0.9		1.6	1.5	
$2,000-$4,000	0.4	0.5		0.1	0.2		0.3	0.4	
over $4,000	0.3	0.3		0.0	0.0		0.1	0.2	
Support From Savings (N=1666)									
none	42.5	41.4		48.7	42.9		45.5	40.2	
$1-$499	34.0	36.6		33.7	41.6		33.9	38.7	
$500-$999	13.2	13.3		11.2	10.1		12.2	12.3	
$1,000-$1,999	7.9	6.4		4.3	3.7		6.2	6.1	
$2,000-$4,000	1.9	1.8		1.4	1.2		1.6	2.0	
over $4,000	0.6	0.5		0.7	0.5		0.7	0.6	
Support from Spouse (N=1446)									
none	97.2	97.8		98.8	98.0		98.0	98.2	
$1-$499	0.3	0.5		0.0	0.5		0.1	0.4	
$500-$999	0.5	0.4		0.3	0.4		0.4	0.3	
$1,000-$1,999	0.5	0.7		0.3	0.6		0.4	0.5	
$2,000-$4,000	0.5	0.4		0.1	0.3		0.3	0.4	
over $4,000	0.9	0.2		0.4	0.3		0.7	0.3	
Support from Parental Family (N=1842)									
none	9.4	14.9		7.2	9.6		8.3	11.8	
$1-$499	12.1	17.8		14.9	17.3		13.5	15.6	
$500-$999	15.6	16.5		11.2	14.5		13.5	13.8	
$1,000-$1,999	30.2	25.3		25.3	25.5		27.8	23.9	
$2,000-$4,000	20.6	17.6		26.6	23.3		23.6	23.2	
over $4,000	12.1	7.8		14.8	9.8		13.4	11.5	

Table 1 (continued)

Item	Male			Female			Total		
	1972 UTK[a]	1973 UTK[b]	Selected Public Universities[c]	1972 UTK[a]	1973 UTK[b]	Selected Public Universities[c]	1972 UTK[a]	1973 UTK[b]	All Universities[d]
Support from Parent's Military Service Benefit (N=1541)									
none	95.3	95.9		95.6	96.3		95.5	96.4	
$1-$499	2.2	1.8		2.1	1.8		2.1	1.7	
$500-$999	0.8	0.8		1.3	0.8		1.0	0.7	
$1,000-$1,999	0.5	0.9		0.5	0.7		0.5	0.8	
$2,000-$4,000	1.0	0.5		0.3	0.3		0.6	0.3	
over $4,000	0.3	0.2		0.1	0.1		0.2	0.1	
Support from Parent's Social Security Benefit (N=1534)									
none	94.3	93.7		93.0	93.4		93.7	93.9	
$1-$499	2.4	2.7		3.8	3.4		3.1	2.9	
$500-$999	1.4	1.8		1.8	1.6		1.6	1.6	
$1,000-$1,999	0.9	1.2		1.1	1.0		1.0	1.2	
$2,000-$4,000	0.8	0.5		0.1	0.4		0.5	0.3	
over $4,000	0.1	0.1		0.1	0.1		0.1	0.1	
Support from Personal Military Service Benefit (N=1507)									
none	99.0	99.0		99.9	99.8		99.4	99.4	
$1-$499	0.1	0.1		0.0	0.0		0.1	0.1	
$500-$999	0.3	0.2		0.1	0.0		0.2	0.1	
$1,000-$1,999	0.4	0.3		0.0	0.0		0.2	0.2	
$2,000-$4,000	0.1	0.2		0.0	0.1		0.1	0.1	
over $4,000	0.1	0.1		0.0	0.0		0.1	0.1	
Scholarships or Grants (N=1588)									
none	74.2	73.6		73.3	71.4		73.7	63.7	
$1-$499	12.1	11.7		13.3	14.6		12.7	14.5	
$500-$999	7.5	7.9		6.1	8.5		6.8	9.2	
$1,000-$1,999	5.0	4.5		6.2	4.4		5.6	7.1	
$2,000-$4,000	0.6	1.4		0.9	1.0		0.8	4.4	
over $4,000	0.6	0.8		0.3	0.2		0.4	1.0	

Table 1 (continued)

Item	Male			Female			Total		
	1972 UTK[a]	1973 UTK[b]	Selected Public Universities[c]	1972 UTK[a]	1973 UTK[b]	Selected Public Universities[c]	1972 UTK[a]	1973 UTK[b]	All Universities[d]
Federally Ins. or College Loans (N=1533)									
none		92.7	87.1		91.2	85.2		92.0	80.8
$1-$499		1.2	4.0		2.4	4.6		1.8	4.3
$500-$999		3.5	4.4		2.8	5.1		3.1	6.8
$1,000-$1,999		2.3	3.6		3.1	4.2		2.7	6.9
$2,000-$4,000		0.4	0.6		0.5	0.7		0.5	1.0
over $4,000		0.0	0.2		0.0	0.2		0.0	0.2
Other Repayable Loan (N=1515)									
none		97.0	94.6		93.9	93.1		95.4	93.3
$1-$499		1.0	2.0		2.1	2.2		1.6	2.1
$500-$999		0.8	1.4		1.9	1.9		1.3	1.9
$1,000-$1,999		0.8	1.4		1.5	2.0		1.1	1.9
$2,000-$4,000		0.1	0.4		0.5	0.6		0.3	0.5
over $4,000		0.3	0.3		0.1	0.3		0.2	0.2
Other Sources of Support (N=1471)									
none		94.7	95.6		95.0	96.3		94.8	95.8
$1-$499		3.1	2.3		2.2	2.0		2.7	2.1
$500-$999		1.1	0.9		1.4	0.8		1.2	0.9
$1,000-$1,999		0.5	0.5		0.6	0.5		0.5	0.6
$2,000-$4,000		0.5	0.3		0.4	0.2		0.5	0.4
over $4,000		0.1	0.3		0.4	0.2		0.3	0.3
Veteran (N=2184)									
no	99.0	99.4	99.3	100.0	100.0	100.0	99.5	99.7	99.6
yes, served in Southeast Asia	0.0	0.4	0.3	0.0	0.0	0.0	0.0	0.2	0.2
yes, did not serve in Southeast Asia	1.0	0.3	0.4	0.0	0.0	0.0	0.5	0.1	0.2

Table 1 (continued)

Item	Male			Female			Total		
	1972 UTK[a]	1973 UTK[b]	Selected Public Universities[c]	1972 UTK[a]	1973 UTK[b]	Selected Public Universities[c]	1972 UTK[a]	1973 UTK[b]	All Universities[d]
Objectives Considered to Be Essential or Very Important									
achieve in a performing art (N=1444)	8.6	17.6	15.8	16.8	28.3	24.5	12.5	22.7	21.5
be an authority in my field (N=1436)	68.1	73.6	67.8	62.9	63.6	61.3	65.7	68.9	64.0
influence political structure (N=1413)	22.0	22.6	17.5	12.7	15.2	10.7	17.7	19.0	16.2
influence social values (N=1399)	32.3	31.1	27.4	32.2	36.1	31.5	32.3	33.5	30.5
raise a family (N=1400)	59.8	52.7	51.0	66.4	56.2	56.2	62.9	54.4	52.2
have admin. responsibility (N=1357)	27.9	32.3	29.6	16.3	24.5	20.8	22.5	28.6	24.1
be very well-off financially (N=1375)	48.3	66.7	62.6	32.0	48.6	45.2	40.7	58.1	52.4
help others in difficulty (N=1361)	62.7	58.7	54.4	74.4	69.3	70.8	68.2	63.8	62.6
be successful in my own business (N=1355)	63.5	61.2	51.2	39.3	42.7	31.3	52.0	52.4	40.7
be involved in environ. cleanup (N=1344)	50.3	36.0	33.7	47.5	36.2	31.3	49.0	36.1	33.2
develop philosophy of life (N=1332)	75.9	67.3	65.9	75.7	79.6	75.3	75.8	73.2	72.4
become a community leader (N=1325)	20.1	32.0	26.1	15.4	41.4	34.4	17.9	36.5	30.8
keep up with political affairs (N=1325)	56.8	48.6	46.5	54.2	46.9	43.4	55.6	47.8	48.0
Agree Strongly or Somewhat									
gov't. not controlling pollution (N=1833)	91.3	87.8	86.9	90.8	88.1	89.9	91.1	87.9	89.0
gov't. not protecting consumer (N=1809)	77.7	77.6	74.0	75.5	77.8	78.0	76.7	77.7	77.2
gov't not desegregating quickly (N=1742)	35.8	37.2	39.4	38.0	39.2	44.8	36.8	38.2	46.9
too many rights for criminals (N=1733)	56.7	57.1	56.1	40.0	41.7	43.1	48.9	49.8	47.3
people should be paid equally (N=1742)	21.2	26.8	23.1	20.3	24.0	20.7	20.8	25.5	21.8
women's activities best in home (N=1726)	39.5	36.9	36.1	18.5	17.7	15.6	29.6	27.8	24.4
wealthy should pay more taxes (N=1708)	73.4	71.6	74.5	60.3	61.7	68.5	67.3	66.9	72.0
marijuana should be legalized (N=1718)	51.9	50.3	50.3	42.6	44.3	43.6	47.6	47.4	51.2
discourage large families (N=1686)	79.4	74.6	73.5	73.5	71.4	68.2	76.6	73.1	71.5
women should get job equity (N=1690)	91.1	89.4	90.7	97.7	97.8	97.1	94.2	93.4	93.9
can do little to change society (N=1647)	37.7	37.8	42.5	28.3	26.9	34.6	33.3	32.7	39.7
college regulate students off campus (N=1637)	8.6	9.7	10.0	7.7	5.7	8.0	8.1	7.8	8.7
benefit of college is monetary (N=1598)	60.6	58.6	58.1	49.4	44.2	45.7	55.4	51.8	46.5
students help evaluate faculty (N=1560)	82.4	78.6	76.5	80.4	78.9	78.2	81.5	78.7	78.1
abolish college grades (N=1563)	37.9	35.7	31.6	41.5	30.9	32.8	39.6	33.4	32.8
de-emphasize organized sports (N=1536)	21.9	22.1	24.2	20.6	19.3	21.1	21.3	20.8	25.5

Table 1 (continued)

Item	Male			Female			Total		
	1972 UTK[a]	1973 UTK[b]	Selected Public Universities[c]	1972 UTK[a]	1973 UTK[b]	Selected Public Universities[c]	1972 UTK[a]	1973 UTK[b]	All Universities[d]
Agree Strongly or Somewhat (cont.)									
regulate student publications (N=1513)	22.4	16.2	25.8	20.7	15.5	25.7	21.6	15.9	22.3
college has right to ban speaker (N=1523)	27.6	13.9	22.5	17.9	11.5	17.5	23.2	12.8	18.2
preferential treatment for disadvantaged (N=1484)	37.7	40.5	35.1	39.5	39.4	35.6	38.5	40.0	33.5
college too lax on student protests (N=1466)	37.6	34.8	37.2	32.4	26.6	30.0	35.3	31.0	30.6
adopt open admissions at public colleges (N=1467)	25.9	25.7	22.8	26.2	23.3	23.0	26.1	24.6	22.6
use same degree standard for all (N=1424)	78.7	77.5	78.8	77.4	74.7	76.1	78.1	76.2	77.8
Political Orientation (N=1985)									
far left	2.6	1.6	1.8	0.6	0.5	0.9	1.7	1.1	2.0
liberal	33.0	32.8	32.6	25.8	28.6	29.3	29.6	30.8	35.8
middle-of-the-road	46.6	48.8	49.0	58.6	55.5	56.2	52.2	52.0	48.1
conservative	17.3	15.6	16.0	14.9	14.9	13.5	16.2	15.3	13.6
far right	0.6	1.2	0.6	0.1	0.5	0.2	0.3	0.9	0.4
Marital Status (N=2174)									
presently married	0.3	0.4	0.6	0.9	0.1	0.5	0.6	0.3	0.4
presently engaged	1.5	1.6	1.5	3.3	2.6	2.4	2.3	2.1	1.5
seeing one person exclusively	29.0	32.4	31.8	39.6	40.0	38.5	34.0	36.0	33.0
dating, but no one steadily	56.3	51.5	48.3	47.0	46.5	44.7	52.0	49.1	47.2
not dating in recent months	12.9	14.1	17.9	9.2	10.8	14.0	11.2	12.5	17.9
How many children now (N=2171)									
none		99.2	99.4		99.8	99.5		99.5	99.4
one		0.4	0.3		0.0	0.2		0.2	0.2
two		0.1	0.1		0.0	0.1		0.0	0.1
three		0.2	0.1		0.1	0.0		0.1	0.1
four		0.0	0.0		0.0	0.0		0.0	0.0
five or more		0.2	0.1		0.1	0.1		0.1	0.1

Table 1 (continued)

Item	Male			Female			Total		
	1972 UTK[a]	1973 UTK[b]	Selected Public Universities[c]	1972 UTK[a]	1973 UTK[b]	Selected Public Universities[c]	1972 UTK[a]	1973 UTK[b]	All Universities[d]
Total Children Expected (N=2117)									
none		17.7	19.0		10.6	12.3		14.3	15.6
one		2.8	3.1		2.5	2.7		2.7	2.6
two		51.8	48.9		47.0	45.8		49.5	46.7
three		18.4	19.1		23.1	23.3		20.7	20.8
four		5.8	5.9		11.7	10.7		8.6	8.9
five or more		3.6	4.0		5.0	5.2		4.3	5.4
Students Estimate Chances Are Very Good That They Will									
change major field (N=1332)	14.9	15.2	16.2	17.3	17.0	18.4	16.0	16.1	18.7
change career choice (N=1312)	13.5	13.5	14.8	18.1	16.8	17.6	15.7	15.1	18.0
fail one or more courses (N=1296)	5.8	4.9	2.5	2.7	4.5	2.0	4.3	4.7	2.1
graduate with honors (N=1282)	7.6	11.8	9.9	4.2	10.4	7.8	6.0	11.2	11.1
be elected to student office (N=1262)	1.7	3.4	1.9	1.4	2.6	1.2	1.6	3.0	1.9
join a social frat or sorority (N=1270)	21.5	30.9	16.4	24.7	30.8	19.7	23.0	30.9	17.8
live in a coeducational dorm (N=1250)		42.9	18.2		42.9	22.6		42.9	31.9
live in a commune while in college (N=1226)		1.4	1.2		1.5	1.2		1.5	1.5
be elected to an honor society (N=1216)	4.0	7.2	5.5	5.2	8.3	5.3	4.6	7.7	7.0
make at least a 'B' average (N=1229)	25.3	33.7	37.1	28.8	33.7	37.2	27.0	33.7	42.0
need extra time to complete degree (N=1202)	5.3	6.9	4.7	5.2	4.6	4.3	5.2	5.8	4.1
work at outside job (N=1181)	22.9	17.9	26.7	20.8	17.5	29.6	21.9	17.5	25.7
seek vocational counseling (N=1170)	10.2	8.8	9.8	10.3	11.9	13.9	10.2	10.3	12.0
seek individual counseling (N=1160)	4.9	6.8	5.1	5.1	7.1	4.7	5.0	7.0	5.3
enroll in honors courses (N=1147)	12.5	17.5	10.0	18.2	19.0	10.0	15.1	18.2	12.7
get a bachelor's degree (N=1153)	76.4	77.8	77.4	80.4	78.7	77.3	78.2	78.2	79.5
drop out temporarily (N=1139)	1.2	1.4	1.2	1.3	2.0	1.8	1.2	1.7	1.7
drop out permanently (N=1130)	0.4	0.5	0.6	1.0	0.9	1.0	0.7	0.7	0.8
transfer to another college (N=1111)	7.0	7.5	9.1	12.7	11.6	11.9	9.6	9.5	8.9
enter armed forces (N=1111)	1.0	1.4	1.0	0.4	1.5	0.8	0.7	1.4	0.9
be satisfied with college (N=1086)	63.7	60.1	53.2	75.5	70.1	64.0	69.1	64.9	59.4

Table 1 (continued)

Item	Male			Female			Total		
	1972 UTK[a]	1973 UTK[b]	Selected Public Universities[c]	1972 UTK[a]	1973 UTK[b]	Selected Public Universities[c]	1972 UTK[a]	1973 UTK[b]	All Universities[d]
Students Estimate Chances Are Very Good That They Will (cont.)									
be more successful than most (N=1075)		27.0	24.0		18.7	14.4		23.0	19.0
find a job in preferred field (N=1075)	57.4	65.6	60.8	61.6	65.7	59.6	59.3	65.7	57.3
marry while in college (N=1091)	9.2	10.3	7.3	12.9	12.3	9.9	10.9	11.3	7.0
marr within a year after college (N=1088)	14.6	16.7	17.4	21.0	24.7	22.4	17.5	20.6	17.5

Source: Office of Institutional Research, based on information prepared by the Cooperative Institutional Research Program conducted jointly by the American Council on Education and the University of California at Los Angeles.

Note: the number of students responding to each item is given in parentheses following the item.

[a] The University of Tennessee, Knoxville data for 1972 were based on 2,125 respondents: 53.1 percent male and 46.9 percent female.

[b] The University of Tennessee, Knoxville data for 1973 were based on 2,197 respondents: 52.0 percent male and 48.0 percent female.

[c] Based on weighted norms for "Public University - Low Selectivity", the category in which The University of Tennessee, Knoxville was placed. "Low Selectivity" is determined by the mean test score of entering freshmen (22 or less for ACT Composite or 9 99 or less for SATV&M). Norms were given for males and females but not for a combined total.

[d] Based on weighted norms for all students in both public and private universities.

March 20, 1974